

CVEN9888 ENVIRONMENTAL MANAGEMENT

COURSE DETAILS

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| Units of Credit | 6 | |
| Contact hours | 4 hours per week | |
| Lecture | Thursday, 12:00 – 2:00 PM | Online |
| Workshop | Thursday, 2:00 – 4:00 PM Thursday, 4:00 – 6:00 PM | CLB2/Online Online |
| Course Coordinator and Lecturer | Dr Ruth Fisher email: ruth.fisher@unsw.edu.au office: Rm205, H20 | |
| Lecturer | Dr Ademir Prata email: ademir@unsw.edu.au office: email to make appointment | |

INFORMATION ABOUT THE COURSE

There are no pre-requisites for this course. It is a required course in the specialisation Environmental Engineering for the coursework masters degrees of MEngSc (8338), listed under the course group “Advanced Specialisation Disciplinary Knowledge”. It is recommended that it is taken as one of the Year 2 Environmental Engineering courses in the ME (Environmental Engineering CVENLT8621) program.

The course is compatible with, and complementary to other environmental engineering courses such as CVEN9892 Sustainability Assessment.

There is an exclusion with CVEN4705

HANDBOOK DESCRIPTION

Spectrum of modern environmentalism and sustainable development; environmental impact statement techniques and environmental impact assessment procedures; environmental management systems; tools for the analysis and management of environmental impacts of engineering projects, including environmental risk assessment, Life Cycle Assessment and other materials accounting techniques.

See link to virtual handbook:

<https://www.handbook.unsw.edu.au/postgraduate/courses/2021/CVEN9888/>

OBJECTIVES

Provide an introduction to Ecologically Sustainable Development (ESD) principles and investigate how ESD is operationalised through the use of tools such as Life Cycle Assessment, Ecological Footprint and Material Flux Analysis. Provide details of frameworks such as Environmental Impact Assessments (EIA) and Environmental Management Systems (EMS) and how they are applied in the context of new projects, corporations and regions.

List of course attributes:

- An in-depth engagement with the relevant disciplinary knowledge in its inter-disciplinary context
- Capacity for analytical and critical thinking and for creative problem solving
- Ability to engage independent and reflective learning
- Skills for collaborative, multi-disciplinary work and effective communication

TEACHING STRATEGIES

The teaching strategies for both internal and distance version of this course is 4 hours per week synchronous learning- being made up of a 2 hour lectures and 2 hour workshop each week. The subject lecturer anticipates that students will need to spend on average 10 hours per week in total to gain a satisfactory understanding of the course. Online learning material is also available through the OpenLearning platform and can be used to support students learning after listening to lecture material.

Lectures will be recorded and available for students to review through BlackBoard Ultra Collaborate. Workshops will also be recorded, however attendance is highly encouraged as these are collaborative sessions and debate is encouraged.

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| Private Study | <ul style="list-style-type: none">• Review lecture material and OpenLearning content• Do set problems and assignments• Join Moodle discussions of problems• Reflect on class problems and assignments• Keep up with notices and find out marks via Moodle |
| Lectures | <ul style="list-style-type: none">• Find out what you must learn• Follow worked examples• Hear announcements on course changes |
| Workshops | <ul style="list-style-type: none">• Be guided by Demonstrators• Practice solving set problems• Ask questions |
| Assessments | <ul style="list-style-type: none">• Demonstrate your knowledge and skills• Demonstrate higher understanding and problem solving |

EXPECTED LEARNING OUTCOMES

This course is designed to address the learning outcomes below and the corresponding Engineers Australia Stage 1 Competency Standards for Professional Engineers as shown. The full list of Stage 1 Competency Standards may be found in Appendix A.

After successfully completing this course, you should be able to:

| Learning Outcome | | EA Stage 1 Competencies |
|------------------|---|-----------------------------------|
| 1. | Provide a definition of Environmental Management from a material perspective and identify sources of information which can be used to evaluate the progress towards Ecologically Sustainable Development. | PE1.1, PE1.6, PE2.2, PE3.4, PE3.6 |
| 2. | Apply environmental material accounting tools successfully and quantify the environmental impacts of the issue at hand depending on the context. | PE1.1, PE1.6, PE2.2, PE3.4 |
| 3. | Describe the components of an Environmental Impact Assessment (EIS) for a new project, and an Environmental Management System (EMS) for an operating facility and how these lead to the content of an annual Public Environmental Report. | PE1.1, PE1.6, PE2.2, PE3.4 |

For each hour of contact it is expected that you will put in at least 1.5 hours of private study.

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| COURSE PROGRAM |
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Term 2 2021

| | Date | Lecture and Workshop Topic | Assessments |
|-------------|-------------------|---|--------------------------------------|
| Week 1 | 3/06/2021 | Subject overview, ESD & circular economy Ruth Fisher | |
| Week 2 | 10/06/2021 | Carbon footprints and assignment brief Ruth Fisher | |
| Week 3 | 17/06/2021 | LCA Ruth Fisher | Quiz 1 due (On Wk1&Wk2 topics) |
| Week 4 | 24/06/2021 | MFA Ruth Fisher | |
| Week 5 | 1/07/2021 | Material footprints Ademir Prata | Quiz 2 due (On Wk 3&Wk4 topics) |
| Week 6 | 8/07/2021 | Flexibility week for all courses (non-teaching) | |
| Week 7 | 15/07/2021 | Ecological footprints Ademir Prata | CF Assignment due on Monday |
| Week 8 | 22/07/2021 | EIS Ruth Fisher | Quiz 3 due (On Wk 5 & Wk7 topics) |
| Week 9 | 29/07/2021 | EMS Ruth Fisher | |
| Week 10 | 5/08/2021 | Public Reporting & Review Ruth Fisher | Quiz 4 due (On Wk 8 & W9 topics) |
| Exams weeks | 9/08/2021 onwards | | Exam date to be announced |

ASSESSMENT

Students will undertake a variety of individual and group assessment components that are associated with course objectives. Details of each assessment component, the marks assigned to it, and the dates of submission are set out below in "Assessment Overview" below.

Students who perform poorly in the quick quizzes and workshops are recommended to discuss progress with the lecturer during the term.

Note: The course coordinator and lecturer reserve the right to adjust the final scores by scaling if agreed by the Head of School.

Overall rationale for assessment components and their association with course objectives.

Online Quizzes

Students will be expected to demonstrate an understanding of the main principles of the weekly content of the course that underpin decision making.

Assignment 1

Assignment 1 is a GROUP assignment where carbon footprint is undertaken on a real-world example and summarised in a group report. The aim is to demonstrate an understanding of environmental sustainability and carbon footprint methodology, the capacity for analytical and critical thinking and for creative problem solving and skills for collaborative and multi-disciplinary work. The assessment criteria refer to the ability to apply and integrate carbon footprints in various contexts, critical analysis of relevant concepts/ theories/ literatures and of own ideas, assumptions and explanations, results, conclusions, summary and the overall report quality. The contributions of individual students are assessed separately in this group assignment; students will receive individual marks.

Students must actively project-manage their assignment work in order to gain a good mark in the major assignments. Students should expect to spend a significant amount of time working with their team (where applicable) to develop their work. Note that the Turnitin will be able to detect similarities between assignments.

Online Final Examination

The final exam will be a 2-hour open book online exam during the normal exam period. The final examination is compulsory. All material presented, discussed and worked through during the lectures and workshops will be examinable in the final exam unless otherwise noted. The questions will generally be similar to the questions in the Guided Learning Unit Exercises. There are no previous exam papers available. The formal exam scripts will not be returned.

The Exam date is set by Exams Branch, and is confirmed in around Week 8-10 of the session. You can access the time and date of the exam via your MyUNSW. All information regarding internal courses and their exam policy can be found here: <https://student.unsw.edu.au/exams>

Supplementary Examinations for Term 2 2021 will be held on Monday 06th September – Friday 10th September 2021 (inclusive) should you be required to sit one. You are required to be available during these dates. Please do not to make any personal or travel arrangements during this period.

PENALTIES

Late work will be penalised at the rate of 10% per day after the due time and date have expired.

ASSESSMENT OVERVIEW

| Item | | Length | Weighting | Learning outcomes assessed | Assessment Criteria | Due date and submission requirements | Marks returned |
|------|-----------------------------------|------------------------------|-----------|----------------------------|--|--------------------------------------|-----------------------------------|
| 1. | Group Carbon Footprint Assignment | 10 pages | 30% | 1, 2 | The marking guide for this assignment includes the following criteria: <ul style="list-style-type: none"> - Thorough and in-depth understanding of Carbon Footprint concepts demonstrated by the ability to apply and integrate them in various contexts. - A comprehensive and critical analysis of relevant concepts/theories/literature and of own ideas, as well as clear positioning/argument. - Overall context, clarity and quality. | 12 th July 9AM | 2 weeks after submission deadline |
| 2. | Fortnightly online quizzes | 4 x 15 minute online quizzes | 30% | 1, 2, 3 | Fortnightly online quizzes will test the students' ability to synthesise weekly content of the course, demonstrate understanding of main principles and implement them in given situations. They may include calculations. | See course program on Moodle | Same day |
| 3. | Final Exam | 2 hr open book online | 40% | 1, 2, 3 | The exam will test the students' ability to synthesise the overall course. All material presented during the course will be examinable in the exam unless otherwise noted. | Final exam period | End of semester |

RELEVANT RESOURCES

- There is no textbook for this course
- All teaching materials are provided on Moodle

Referencing your work

Use the how to guide <https://student.unsw.edu.au/support-referencing-assignments>

Tips for online success

A guide for students with IT tips and tricks is available to ensure the best online learning experience possible – especially for students who are accessing classes and materials while based overseas. We encourage any student who is having difficulties or who is not confident with online learning to read these tips for [online success](#) or visit the IT website for further support on [studying remotely](#).

DATES TO NOTE

Refer to MyUNSW for Important Dates available at:

<https://student.unsw.edu.au/dates>

PLAGIARISM

Beware! An assignment that includes plagiarised material will receive a 0% Fail, and students who plagiarise may fail the course. Students who plagiarise are also liable to disciplinary action, including exclusion from enrolment.

Plagiarism is the use of another person's work or ideas as if they were your own. When it is necessary or desirable to use other people's material you should adequately acknowledge whose words or ideas they are and where you found them (giving the complete reference details, including page number(s)). The Learning Centre provides further information on what constitutes Plagiarism at:

<https://student.unsw.edu.au/plagiarism>

ACADEMIC ADVICE

For information about:

- Notes on assessments and plagiarism;
- Special Considerations: student.unsw.edu.au/special-consideration;
- General and Program-specific questions: [The Nucleus: Student Hub](#)
- Year Managers and Grievance Officer of Teaching and Learning Committee, and
- CEVSOC/SURVSOC/CEPCA

Refer to Key Contacts on the Faculty website available at:

<https://www.unsw.edu.au/engineering/student-life/student-resources/key-contacts>

Appendix A: Engineers Australia (EA) Competencies

Stage 1 Competencies for Professional Engineers

| | Program Intended Learning Outcomes |
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| PE1: Knowledge and Skill Base | PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals |
| | PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing |
| | PE1.3 In-depth understanding of specialist bodies of knowledge |
| | PE1.4 Discernment of knowledge development and research directions |
| | PE1.5 Knowledge of engineering design practice |
| | PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice |
| PE2: Engineering Application Ability | PE2.1 Application of established engineering methods to complex problem solving |
| | PE2.2 Fluent application of engineering techniques, tools and resources |
| | PE2.3 Application of systematic engineering synthesis and design processes |
| | PE2.4 Application of systematic approaches to the conduct and management of engineering projects |
| PE3: Professional and Personal Attributes | PE3.1 Ethical conduct and professional accountability |
| | PE3.2 Effective oral and written communication (professional and lay domains) |
| | PE3.3 Creative, innovative and pro-active demeanour |
| | PE3.4 Professional use and management of information |
| | PE3.5 Orderly management of self, and professional conduct |
| | PE3.6 Effective team membership and team leadership |